

Robins Class Autumn Term (A) Overview

For the first half of the Autumn Term, rather than having one focus we explore lots of mini topics. We have so much to learn and find out about each other as we make new friends and settle into life as a Robin. As with anything in Robins Class we have a starting point and very much see where our interests take us. We hope to cover learning about:

- "How to be a Robin" – golden rules and lots of stories related to these.
- "It's good to be me" – what makes us special, our families.
- "Bears" – exploring literature focused on teddy bears.
- "Traditional Tales" – enjoying the familiarity of tales we know and love.
- "Autumn" – as the weather turns, embracing changes in nature and the wonderful environment at our fingertips.



Each of the areas of learning below are covered by everything we do and learn about. We learn through a mixture of self-initiated play sessions and adult planned, directed or scaffolded "jobs".

Personal, Social and Emotional Development

This is fundamental throughout all our learning as we develop our skills of sharing, taking turns, co-operating, helping and listening to each other. We talk about the golden rules and what it is to "be golden". We talk about our sense of belonging, resilience, persistence, perseverance and how to be a good learner. We work together to achieve and enjoy rewards for our efforts such as "counters in the pot" and a place on "the sun and star..." Each week two Robins will be 'Star of the Week', for demonstrating one of the Olympic Values.

Literacy Development

We use fiction and non-fiction texts to support our learning - as well as anything else we are interested in along the way! We are learning to be good readers and continuing to build on our love of reading - holding books correctly and talking about what we can see in pictures. We begin our phonics work with listening activities, distinguishing sounds and learning to listen to the sounds words have in them (segmenting). We learn the initial sounds using songs and then look at how we form the letters which represent sounds. We enjoy practising how we can use sounds to build words (blending).

Physical Development

We develop our skills, confidence and competence when using a range of small equipment both in the classroom and outdoors. We are learning to use scissors correctly, fastenings such as nuts and bolts, threading and tweezers to name just a few! All of this fiddly work builds strong hand muscles ready for handling writing equipment effectively. Outdoors we use our physical skills on a larger scale during choosing time, playtimes and P.E. sessions.

Understanding the World

This area drives all that we learn about. We will be finding out how features of our world work and affect us as humans. We use the local environment to inspire and influence our learning – there is no better way to learn than through first hand experiences. We will also be exploring the seasonal changes we can see so clearly at this time of year. We are led using rich texts, which inspire us to find out more about our world and the people in it. We look at similarities and differences between ourselves and others. We introduce the children to our learning cycle – documenting what we want to know, how we will find out and finally recording our embedded "new" learning.

Expressive Arts and Design

Our confidence to independently select and use a variety of tools and materials for whatever we need grows daily. We explore colour, texture, shape and form when using these media and tools. We express ourselves in a huge range of ways – imaginative play, music, dressing up as well as more disciplined tasks such as observational drawings and following instructions to create a specific design.

Communication and Language

Speaking and listening is a main focus at the early stage of the year, building firm foundations for our learning in the months to come. Opportunities to express ourselves and be imaginative are planned throughout all of our activities. We have lots of opportunities to talk about ourselves and our ideas, feelings, challenges, mistakes and achievements - in pairs, groups and in front of the class.

Mathematics

This term we will secure an understanding of what numbers are. We will explore numbers to ten in depth, fostering a confidence and interest in how numbers work, what they look like and how we use them. Space, shape and measure provides a backbone to our investigative approach to learning. Providing lots of opportunities to explore maths through enquiry and fascination.