

## Houghton Primary School

At Houghton Primary School we are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this document is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

### Expectation

We expect parents, carers and visitors to:

- Respect the ethos of our school
- Understand that both teachers and parents need to work together for the benefit of the children.
- Demonstrate that **all** members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including sports events.
- Using loud and/or offensive language, swearing, cursing, using profane language or displaying temper.

## Parent/Carer and Visitor Code of Conduct

- Threatening to do actual bodily harm to a member of school staff, visitor, fellow parent/carers or student regardless of whether or not the behaviour constitutes a criminal offence.
- Making any discriminatory comments. This includes any comments relating to the protected characteristics: age, disability, gender and gender reassignment, race, religion or beliefs, sex or sexual orientation.
- The use of physical aggression towards another adult or child. This includes using physically intimidating behaviour, the use of aggressive hand gestures/exaggerated movements, physical threats, shaking or holding a fist towards another person, pushing, spitting or any other physical action which is aggressive and/or done in anger. This also includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of their actions towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences)
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication.
- Defamation of the school or staff character verbally, in written form, on Facebook or other social media sites, or other sites on the internet.
- Damaging or destroying school property.
- Smoking and/or consumption of alcohol or other drugs on the school site.
- Cycling on school premises.
- Dogs being brought on to school premises.

Should **any** of the above behaviour occur on school premises at any time of the day or night the school may feel it is necessary to contact the appropriate authorities and, if necessary, even ban the offending adult from entering the school grounds under the '*Persons Causing Nuisance/Disturbance on School Premises Section 547 of the Education Act 1996*'.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

Reviewed annually.

This review: July 2021