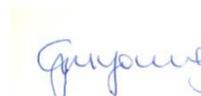




Houghton Primary School  
*Working hard to achieve our best*

PREVENT Action Plan

|                               |   |
|-------------------------------|---|
| Date reviewed and adopted:    | 03.03.2020  |
| Reviewed and adopted by:      | Full Governing Body   |
| Signed:<br>Chair of governors |  |
| Signed:<br>Headteacher        |  |
| Date of next review:          | Autumn 2021   |



# “Prevent” Action Plan

Houghton Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

| Duty   | What this means  | Action  | By whom  |
|--|--|---|--|
| <b>Risk assessment</b>                                 |  |   |  |
| Assess the risk of children being drawn into terrorism | Staff can demonstrate a general understanding of the risks affecting children and young people.                              | <ul style="list-style-type: none"> <li>All staff have read “Keeping Children Safe in Education”, September 2019</li> <li>The Prevent Lead has informed staff of their duties as set out in “The Prevent Duty” (DfE, June 2015).</li> </ul>  | <p><b>All staff</b></p> <p><b>Prevent Lead</b></p> |
|  | Staff can identify individual children who may be at risk of radicalisation and how to support them.                         | <ul style="list-style-type: none"> <li>The Prevent Lead has informed staff about signs and indicators of radicalisation. They have all completed on-line training which supports this too.</li> </ul>   | <b>Prevent lead</b>                                |
|  | There is a clear procedure in place for protecting children at risk of radicalisation.                                       | <ul style="list-style-type: none"> <li>All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty.</li> <li>All staff understand how to record and report concerns regarding risk of radicalisation.</li> </ul>   | <b>All staff</b>                                   |
|  | The school has identified a Prevent Lead.  | <ul style="list-style-type: none"> <li>All staff know who the Prevent Lead is and that this person acts as a source of advice and support.</li> </ul>   | <b>All staff</b>                                   |
| Prohibit extremist speakers and events in the school   | The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises. | <ul style="list-style-type: none"> <li>Request an outline of what the speaker intends to cover</li> <li>Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.</li> <li>Provide justification for their decisions in writing.</li> </ul> | <b>Prevent lead</b>                                |

| <b>Working in Partnership</b>  |   |   |   |
|--|---|---|---|
| The school uses existing safeguarding arrangements in exercising its Prevent duty.                       | Staff record and report concerns in line with existing policies and procedures.   | <ul style="list-style-type: none"> <li>All staff record and report concerns on the usual "Logging Concerns Form".</li> <li>Records of referrals are kept in the Welfare File.</li> </ul>  | <b>All staff</b>  |
| Referrals are made to relevant agencies where a Prevent concern is identified.                           | The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.          | <ul style="list-style-type: none"> <li>Prevent referrals are made to the Multi-Agency Safeguarding Hub (MASH). Tel. 0345 045 1362.</li> <li>Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2286 or 2595 or by email <a href="mailto:Prevent@cambs.pnn.police.uk">Prevent@cambs.pnn.police.uk</a></li> <li>Referrals will be made using the LSCB Referral Form and the Exploitation Checklist.</li> <li>The Prevent lead supports the Channel process by sharing information and carrying out agreed actions.</li> </ul>              | <b>Prevent Lead</b>   |
| <b>Staff training</b>  |   |   |   |
| Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas. | Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism. | <p><b>As a minimum the school has:</b></p> <ul style="list-style-type: none"> <li>Ensured that the designated safeguarding lead undertakes Prevent Awareness Training.</li> <li>Ensured that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> <li>Signposted staff to the Home Office on-line training and asked them to complete it. A record of who has is kept.<br/><a href="http://www.elearning.prevent.homeoffice.gov.uk/">www.elearning.prevent.homeoffice.gov.uk/</a></li> </ul> | <p><b>Designated Safeguarding Lead/Prevent Lead</b></p> <p><b>Relevant staff identified by the Prevent Lead</b></p> |
|  |   |   |   |

| <b>IT Policies</b>   |   |   |  |
|--|---|---|--|
| Ensure that children are safe from terrorist and extremist material when accessing the internet in schools | The school has policies in place which make reference to the "Prevent" duty.  | <ul style="list-style-type: none"> <li>• Relevant policies in place and embedded:</li> <li>• E safety policy</li> <li>• Acceptable use policy</li> <li>• Anti-bullying policy</li> </ul>  | <b>Prevent Lead</b>                                  |
|  | Children are taught about on-line safety with specific reference to the risk of radicalisation.                     | <ul style="list-style-type: none"> <li>• The curriculum reflects this duty.</li> </ul>  |  |
| <b>Building children's resilience to radicalisation</b>  |   |   |  |
| Ensure that pupils have a "safe environment" in which to discuss "controversial issues".                   | Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society". | <ul style="list-style-type: none"> <li>• Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues.</li> <li>• Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</li> <li>• Staff are aware of the "Let's Talk About It" website. <a href="http://www.ltai.info">www.ltai.info</a></li> <li>• Relevant staff are aware of the government guidance : <a href="https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/">https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/</a></li> </ul> | <b>PSHE staff</b><br><br><b>Other relevant staff</b> |

### References:

"Keeping Children Safe in Education: Information for all school and college staff" DfE, September 2019

"The Prevent Duty: Departmental advice for schools and childcare providers", DfE, June 2015