

Houghton Primary School: Behaviour - A Golden School

Pupils' behaviour is good in lessons and around the school. They take on responsibility willingly as helpers and sports leaders.

Pupils greatly enjoy school, which is reflected in their good punctuality and attendance, their positive attitudes to learning and the pride they take in presenting their work neatly.

OFSTED Report, November 2017



Golden School Philosophy

We use the **Golden School** ethos as a basis for our approach to managing behaviour. We believe that a 'Golden School' is a place where:

People care for each other	People work Together	Children have high aspirations	There is personal responsibility	It is safe
People respect one another	It is creative and dynamic	Everyone belongs to the community	There is team work	The children are cared for and nurtured
There is a love of learning	Relationships are positive	There are good listeners	People have fun together and are confident	Decisions are made
	People feel good about themselves	People communicate well	It is a very positive place to be	

We use 6 **Golden Rules** which are in place to secure our Golden School:

We are gentle	We are kind and helpful	We listen
We are honest, respect others and remember our manners	We work hard	We look after property

Houghton Primary School: Behaviour - A Golden School

We spend time teaching the children about the Golden Rules so that they understand what each rule means, what it looks like when people keep it and why it is important to keep it.

We also make links to the **School Games Values** which are intrinsic to our work in school and underpin good behaviour:



Determination	Honesty	Respect	Passion	Teamwork	Self Belief
<i>Keep going no matter what. Determination is about the journey you go on to push yourself and achieve your dreams. Have the mental strength and self discipline to overcome obstacles, commit to you goals and keep working every day to become the very best you can be. Don't hold back!</i>	<i>With others and yourself. Have the courage to do the right thing. Be truthful and promote fairness in every situation.</i>	<i>Treating others politely and with understanding. Accepting life's 'ups and downs' with grace. Respect every day, in everything you do and for everyone around you.</i>	<i>Giving it 100%, putting your heart and soul into whatever you are doing and never giving up. Care about what you do and the people around you, and approach each opportunity with enthusiasm and positivity.</i>	<i>Treat everyone equally, support each other and work together to have fun and achieve. Celebrate each others' success/ Be a good friend and positive team player in school, sport and life.</i>	<i>You've got to believe to achieve. Have the self belief and confidence to succeed and reach your personal best.</i>

The values are also taught, displayed and referred to when we are working with children. They link well with the Golden Rules. The children are in one of 4 'houses' (Wimbledon, Wembley, Lords or Twickenham) and can earn 'house points' by demonstrating the values during lessons and the free time.

Rewards

We have high expectations for behaviour for all children. We recognise and value good behaviour by using verbal and written praise. We also reward children who consistently keep the Golden Rules by awarding House Points.

House Points can be given to children at any time of the school day by any member of staff. They are recorded and class totals are shared every Friday.

Children are also awarded certificates if they have particularly demonstrated any one of the values (determination, honesty respect, passion, teamwork, self-belief) during the week.

Sanctions

Staff in school consistently use clear and stepped sanctions for children who break the Golden Rules following a reminder. Sanctions are periods of 'Time Out' either during lessons or at playtimes/lunchtimes. Teachers inform parents at the end of each week of any sanctions issued to their child, unless their child's behaviour requires a more immediate response. In this situation parents will be telephoned on the day.