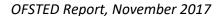
Houghton Primary School: Behaviour - A Golden School

Pupils' behaviour is good in lessons and around the school. They take on responsibility willingly as helpers and sports leaders.

Pupils greatly enjoy school, which is reflected in their good punctuality and attendance, their positive attitudes to learning and the pride they take in presenting their work neatly.





Golden School Philosophy

We use the **Golden School** ethos as a basis for our approach to managing behaviour. We believe that a 'Golden School' is a place where:

People care for each other	People work Together	Children have high aspirations	There is personal responsibility	It is safe
People respect one another	It is creative and dynamic	Everyone belongs to the community	There is team work	The children are cared for and nurtured
There is a love of learning	Relationships are positive	There are good listeners	People have fun together and are confident	Decisions are made
	People feel good about themselves	People communicate well	It is a very positive place to be	

We use 6 **Golden Rules** which are in place to secure our Golden School:

We are gentle	We are kind and helpful	We listen
We are honest, respect others and remember our manners	We work hard	We look after property

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We spend time teaching the children about the Golden Rules so that they understand what each rule means, what it looks like when people keep it and why it is important to keep it.

We also make links to the **School Games Values** which are intrinsic to our work in school and underpin good behaviour:



Determination	Honesty	Respect	Passion	Teamwork	Self Belief
Keep going no	With others and	Treating others	Giving it 100%,	Treat everyone	You've got to
matter what.	yourself.	politely and with	putting your heart	equally, support	believe to achieve.
Determination is	Have the courage	understanding.	and soul into	each other and	Have the self belief
about the journey	to do the right	Accepting life's	whatever you are	work together to	and confidence to
you go on to push	thing.	'ups and downs'	doing and never	have fun and	succeed and reach
yourself and	Be truthful and	with grace.	giving up.	achieve.	your personal best.
achieve your	promote fairness in	Respect every day,	Care about what	Celebrate each	
dreams. Have the	every situation.	in everything you	you do and the	others' success/	
mental strength		do and for	people around you,	Be a good friend	
and self discipline		everyone around	and approach each	and positive team	
to overcome		you.	opportunity with	player in school,	
obstacles, commit			enthusiasm and	sport and life.	
to you goals and			positivity.		
keep working every					
day to become the					
very best you can					
be. Don't hold					
back!					

The values are also taught, displayed and referred to when we are working with children. They link well with the Golden Rules. The children are in one of 4 'houses' (Wimbledon, Wembley, Lords or Twickenham) and can earn 'house points' by demonstrating the values during lessons and the free time.

Rewards

We have high expectations for behaviour for all children. We recognise and value good behaviour by using verbal and written praise. We also reward children who consistently keep the Golden Rules by awarding House Points.

House Points can be given to children at any time of the school day by any member of staff. They are recorded and class totals are shared every Friday.

Children are also awarded certificates if they have particularly demonstrated any one of the values (determination, honesty respect, passion, teamwork, self-belief) during the week.

Sanctions

Staff in school consistently use clear and stepped sanctions for children who break the Golden Rules following a reminder. Sanctions are periods of 'Time Out' either during lessons or at playtimes/lunchtimes. Teachers inform parents at the end of each week of any sanctions issued to their child, unless their child's behaviour requires a more immediate response. In this situation parents will be telephoned on the day.